**Conscription Source Analysis Worksheet**

Using the sources below, answer the following questions:

[Conscription Debate Sources - History Skills](https://www.historyskills.com/finding-sources/modern-history/conscription-sources/)

Source 1

1. What was the main difference between recruitment numbers between the start of the war and 1916?
2. What powers did Hughes want the government to be granted?
3. What was the result of the first referendum?
4. What new political party did Hughes form?
5. Who was the most prominent anti-conscription activist?
6. What was the result of the second referendum?

Source 2

1. What was the [purpose](http://www.historyskills.com/source-criticism/analysis/purpose/) of this source?
2. Who was [the intended audience](http://www.historyskills.com/source-criticism/analysis/audience/) of this source?

Source 3

1. What are Mannix’s main reasons for opposing conscription?
2. What was the [purpose](http://www.historyskills.com/source-criticism/analysis/purpose/) of Mannix’s speech?

# Paragraph Writing

Based upon what you have learned in the sources above, answer the following question in a full paragraph format (Topic Sentence, Explanation, Evidence, Concluding Sentence):

*What were some of the reasons FOR and AGAINST conscription in Australia during WWI?*